

## **Instructions for Policy in Real Life Video 1**

**Due by Midnight January 31<sup>st</sup>**

These assignments are an effort to get you to think about the topics we are discussing that week and relate them to things you have heard, read or experienced in your life. These can be news or current event stories, articles you have read, things that happened to your neighbors, your own experiences.

**Anything you use in this video YOU MUST VERIFY and let us know where you learned of this event!** As we will discuss during the semester, disinformation is rampant and we must be vigilant in the information we choose to share.

This video should be you BRIEFLY describing the event you have chosen. You are free to include other videos or photos if you want to get that fancy in your video creation, but it's not required.

### **Topics for Week 3: January 25<sup>th</sup> through 31<sup>st</sup>**

During this week we are reading Stone's chapters 2 and 3, Equity and Efficiency. I also have two videos discussing these chapter.

You are studying these chapters together, because Stone believes they are inextricably linked. The goal of efficiency is linked to your definition of the problem. The policy should be efficient for whom, to benefit whom, and what are the outputs that would demonstrate that efficiency.

In our discussion of equity, we, but also your definition of the work efficiency. And then, the discussion of equity brings you directly to a discussion of equality. The differences between the definitions of these two words are core to the discussions in these two chapters.

And if we take those issues even further, the outcome of our present policy process may have indeed led to enormous inequality.

All these issues are what we will be discussing this week. They are the issues you should take into account when you choose your example of policy in real life.