

## **Instructions for Policy in Real Life Video 2**

**Due by Midnight February 28<sup>th</sup>**

These assignments are an effort to get you to think about the topics we are discussing that week and relate them to things you have heard, read or experienced in your life. These can be news or current event stories, articles you have read, things that happened to your neighbors, your own experiences.

**Anything you use in this video YOU MUST VERIFY and let us know where you learned of this event!** As we will discuss during the semester, disinformation is rampant and we must be vigilant in the information we choose to share.

This video should be you BRIEFLY describing the event you have chosen. You are free to include other video or photos if you want to get that fancy in your video creation, but it's not required.

### **Topics for Week 7: February 22<sup>nd</sup> through February 28<sup>th</sup>**

During this week we are reading Stone's chapters 7 and 8, Symbols and Numbers. I will also have videos discussing these chapters.

In both of these chapters, Stone discusses the impact symbolic devices have in public welfare policy. In symbols, she provides numerous examples of symbolic devices that have driven the definition of social problems and, thereby, the policy solutions. I suspect you will recognize several of these symbolic devices in our present-day policy discussions.

In Numbers, Stone shows us that numbers can either be facts, norms or symbols themselves. We all yearn for facts, data and information as we work on public policy. But, as we know too well, there are many hidden stories in numbers. How we count and who we count makes the difference in what we do.

All these issues are what we will be discussing this week. They are the issues you should consider when you choose your example of policy in real life.